

**ITPS C  
Telecommunications**

In order to complete ITPS C, the teacher candidate, in accordance with the instructor, must participate in class discussion boards that pertain to educational issues. In addition, the student will explain an appropriate purpose or rationale for the use of discussion boards in the PK-12 classrooms. The educational purpose must be instructional, administrative or curricular. Students will write a description of what they did and provide an explanation of how they would use this technology in the classroom. Possible discussion topics include how and why a teacher would use asynchronous telecommunication tools for teaching content (i.e., how this would work when teaching math, science, 3rd grade, Pre-K, etc.).

**ITPS C – Telecommunications Rubric**

<b>Criteria</b>	<b>Standards</b>	<b>Does Not Meet</b>	<b>Target</b>	<b>Exemplary</b>
<b>Purpose/ Rationale</b>	IL-ISBE-TECH.1C IL-ISBE-TECH.1F IL-ISBE-TECH.2A IL-ISBE-TECH.2C IL-ISBE-TECH.2E IL-ISBE-TECH. 2I IL-ISBE-TECH.3A IL-ISBE-TECH.3C IL-ISBE-TECH.6A IL-ISBE-TECH.7B	A rationale as to the use of a discussion board for this educational task is not included.	A rationale is included that explains an appropriate educational purpose for discussion boards for professional educators.	A rationale is included that explains an appropriate educational purpose for discussion boards for professional educators; the teacher candidate has provided a rationale that addresses what was learned from the assignment being used as evidence (i.e., why a discussion board best serves this task and describes how thinking has changed as a result of completing this assignment).
<b>Use of Discussion Board</b>	IL-ISBE-TECH.1F IL-ISBE-TECH.2A IL-ISBE-TECH.2C IL-ISBE-TECH.2E IL-ISBE-TECH.2I IL-ISBE-TECH.3B IL-ISBE-TECH.6A IL-ISBE-TECH.6B IL-ISBE-TECH.7F	The student has not logged on to a discussion board.	The student has participated at least twice in a discussion board, and evidence is available as a screen shot or a cut/paste of discussion in his/her electronic portfolio.	The student has participated three or more times in the discussion board and has provided screen shot evidence of all entries. Entries are appropriate and thoughtful.

<b>Criteria</b>	<b>Standards</b>	<b>Does Not Meet</b>	<b>Target</b>	<b>Exemplary</b>
<b>Grammar</b>	IL-ISBE-TECH.1C IL-ISBE-TECH.7B IL-ISBE-TECH.7C	Contains more than two misspellings and/or grammatical errors.	Contains one or two misspellings or grammatical errors in the rationale/purpose statement.	Contains no misspellings or grammatical errors in the rationale/purpose statement.
<b>Language</b>	IL-ISBE-TECH.1C IL-ISBE-TECH.2A IL-ISBE-TECH.7B	Concepts presented are vague and wordy.	Concepts presented are relatively succinct.	Concepts are succinctly presented.

**Students must meet all requirements at the “Target” level or above to successfully pass the ITPS C Assessment requirement.**